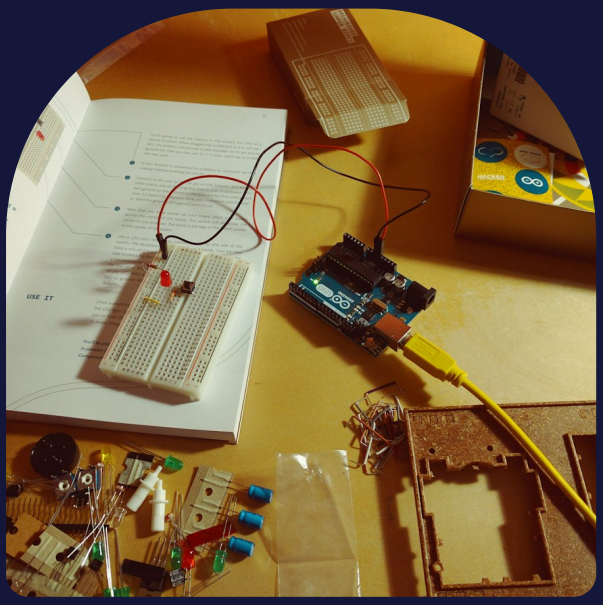
AI at Work

FOR OWNERS AND PRINCIPALS · CLASSES 9 TO 12

An AI Research & Innovation Lab, inside your school.

AI-ready students from class 9. A stream chosen with open eyes in class 10. Student research that parents can see in classes 11 and 12. A new way of learning, led in person by an educator and an AI founder.





Anil Gupta

Educator for three decades. 8,000+ people trained in 100+ institutions



Clément Lacaille

AI founder and school builder. 50+ AI systems in production

WHY NOW

Students already use AI. Employers already ask for it.

The question for a school is no longer whether AI belongs in the classroom. It is whether students learn to use it well, with adults who know the subject, or learn it alone.

39%

of workers' existing skill sets will be transformed or become outdated between 2025 and 2030. AI and big data top the list of fastest-growing skills.

World Economic Forum, Future of Jobs Report 2025

66%

of business leaders say they would not hire someone without AI skills. 71% would rather hire a less experienced candidate who has them.

Microsoft and LinkedIn, Work Trend Index 2024 (31,000 people, 31 countries)

1.25 million

India's demand for AI talent is projected to grow from 600,000 to 650,000 to more than 1,250,000 between 2022 and 2027.

Deloitte India and nasscom, Advancing India's AI Skills, 2024

Class 3

From the 2026-27 session, AI and computational thinking enter the CBSE curriculum from class 3. AI is already an optional subject in classes IX to XII.

Ministry of Education, Government of India (PIB, Oct 2025 and March 2026)

64%

of teenagers in the United States say they use an AI chatbot, about three in ten every day.

Pew Research Center, December 2025 (U.S. teens aged 13 to 17)

Under 10%

of 450 schools and universities surveyed had a policy or formal guidance on the use of generative AI.

UNESCO global survey, 2023

The curriculum is arriving and the students are ahead of it. What most schools do not have yet is a way to teach AI well. That place is still open.

FOR THE NEXT GENERATION OF SCHOOL LEADERS

What will your school answer when parents ask about AI?

The founders of your school built something families trust. The question parents now ask at admission is a new one: what does your school do about AI? Some schools will answer with a poster in the corridor. Yours can answer with a lab, student research and results on show.

AI-ready students, from class 9

Every student can use AI well, check it, and say what it did and what they did. A level you can describe to parents, class by class: AI Ready, AI Applied, AI Advanced.

An AI Research & Innovation Lab on your campus

A room, a weekly slot, a method. Senior students research and build tools the school really uses.

A research day parents remember

Once a year, students present their work with posters, demos and numbers, to parents, teachers and invited guests from industry and universities.

Teachers first, tradition kept

We train your teachers before we meet your students. The values of the school stay; the way of learning moves forward.

CLASS 9
AI Ready

CLASS 10
AI Applied

CLASSES 11 AND 12
AI Advanced

CLASSES 9 TO 12 · AGES 14 TO 18

Three stages, each with its own question

In class 10 a student chooses a stream, often without having seen what any profession looks like now that AI is part of it. Two years earlier is the right time to show them, so they choose with clarity, arrive at university knowing why they are there, and use AI wisely instead of leaning on it.



CLASS 9

AI READY

Good practice

How do I use AI well?

- Have a hard chapter explained three different ways, then explain it back
- Turn their own notes into quizzes and a revision plan before the exam
- Check an answer against the textbook, and catch AI when it is wrong
- Know when not to use it: what must stay their own thinking, and what is cheating

THEY LEAVE WITH

A good basic knowledge of AI, and study habits that serve them in every subject.



CLASS 10

AI APPLIED

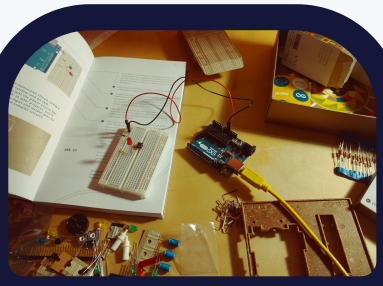
What AI will change, field by field

Which stream do I choose?

- Science: medicine, engineering and research with AI reading the data alongside them
- Commerce: finance, marketing and business run with AI agents, and what stays human
- Humanities: law, media, design and psychology, where judgment matters more than ever
- One small hands-on project in each stream, to find out what they enjoy doing for hours

THEY LEAVE WITH

A stream chosen with open eyes, and something concrete to discuss at home.



CLASSES 11 AND 12

AI ADVANCED

AI Research & Innovation Lab

What do I do after school?

- A team project that the school really uses, measured in hours saved or questions answered
- Science builds with data, commerce runs the numbers and the pitch, humanities researches the users and writes
- AI used wisely to prepare for exams, without handing it their thinking
- A portfolio piece and a clear story for university applications and interviews

THEY LEAVE WITH

Much more clarity when they go to university, and the first proof that they can produce, not only consume.

A NEW WAY OF LEARNING

Students work like researchers

We are doing research, and so are they. Nobody yet knows the best way to learn with AI, so we do not hand students a manual. They treat every project as an experiment, with a question, a method and a result they can defend. It is the mindset of the industry they will enter, where AI is simply part of the work.

01 **Observe**
Find a real problem, in the school or in a field they care about.

02 **Ask**
Turn it into a question that can be answered, and a hypothesis that can be wrong.

03 **Experiment**
Build a prototype with AI. Change one thing at a time. Keep a lab notebook.

04 **Measure**
Does it work? How often is the AI wrong? Numbers, not impressions.

05 **Publish**
A poster, a demo and a short paper at the school's annual research day.



What we want them to keep for life

The child stays the author
AI is a tool in their hands, never a replacement for their thinking. The idea is theirs, and so is the responsibility.

AI can be wrong
They check it, catch it and fix it. This habit protects them for life, far beyond the classroom.

They show their work
They say what the AI did and what they did, and present it on demo day to friends, teachers and parents.

CLASSES 11 AND 12 · AI ADVANCED

In the lab, students research and build what their school needs

In the lab, the project stops being an exercise. It is a room and a weekly slot inside your school where teams of students build real tools, for real users they meet every day: their teachers, the library, the office, the younger classes.

A doubt-clearing assistant

Built on the school's own lessons, it explains the hard part again and quizzes before the exam. It sends the student back to the teacher when it does not know.

An answer desk for parents

Admissions, fee dates, uniform, bus routes: the questions the office answers fifty times a week, answered from the school's own documents, reviewed by the office.

A smarter library

Find a book, get a suggestion for the next one, see what each class is reading.

The school in numbers

Canteen waste, electricity, air quality at the gate: measured by students, shown on a dashboard the principal can use.

Events and sports, live

Fixtures, results and photos of the annual day, published by a student newsroom with AI as its assistant.

A helper for the junior classes

Reading practice or maths games designed by the seniors for the children of class 3, tested with them, improved with them.

What your students will walk into

These are not forecasts. They are systems Clément runs today in his own companies, and shows live to students.

- An AI agent triages a real company mailbox every two hours, and a human reads its report
- Agents research, write and publish overnight; a supervisor checks their work the next morning
- A prospecting agent qualifies leads, follows up on WhatsApp and email, and hands over the hot conversations
- A product company run day to day by its own AI agents, with people deciding and supervising

> **The people who thrive there are not the ones who used AI the most at school. They are the ones who learned to question it, measure it and build with it.**

WHO COMES TO YOUR SCHOOL

An educator and a builder, in person



Anil Gupta

Founder of Intervuwalla. Educator, visiting faculty, advisory board member.

A seasoned educator and corporate leader with over three decades of cross-industry experience, Anil has spent his career bridging the gap between the classroom and working life. Since 2006 he has turned education into employment for students and professionals across India. His mission statement: “Transforming Education, Empowering Leadership.”

30+
years across industries and classrooms

8,000+
students and professionals trained, coached and mentored

100+
institutions: MBA colleges, universities and corporates

VISITING FACULTY	IIFT, IIT Delhi, IMI New Delhi, BIMTECH, SOIL, FIIB, Jaipuria Institute of Management, Amity University, TERI School of Advanced Studies, GD Goenka World School, Donau University
CORPORATE PROGRAMS	Reserve Bank of India, Hindustan Unilever, Johnson & Johnson, HP, Indian Oil, Bharat Petroleum, NTPC, BHEL, Coal India, Powergrid, Indian Railways
ADVISORY BOARDS	BIMTECH, TERI School of Advanced Studies, Indian Railways

> **“Hands down the coolest professor at SOIL! Your real-world CRM and FinTech lessons (...) were engaging, practical, and packed with life lessons. Thank you for keeping it so real.”**
>
> Shivam Sood, PGPM student at SOIL, as published on intervuwalla.com

IN THE SCHOOL Anil is your first contact. He leads the relationship with each school, the calendar and the cohorts, the link with parents and teachers, and frames every session around the future of the child.

WHO COMES TO YOUR SCHOOL



Clément Lacaille

Entrepreneur and school builder. Founder of Tech-Bharat, partner at Takat AI.

A French AI architect and educator based in India, Clément builds and runs AI agents inside real companies every day, with client strategy in Paris and engineering in New Delhi. What he teaches is what he researches and runs in his own companies. His line: “I don’t create agents, I operate them.”

50+
AI systems in production, for clients in Europe, the United States and India

10+
years in software, and in teaching it

15+
industries served by his companies

ENTREPRENEUR	Founder of Tech-Bharat, an AI agency between Paris and New Delhi. Partner at Takat AI, a product company run day to day by its own AI agents. Before that, co-founder of Cogitum and Ogmentia.ai.
SCHOOL BUILDER	Created diploma programs in AI and training centres approved by the French State. Founded a coding school in Mauritius on the peer-learning model of École 42, where he trained himself in Paris.
EDUCATOR	Director of AI programs for a French higher-education group. Has designed and run several AI-engineer programs in France. Former students have founded their own companies.

How to start

STEP 1
A 30-minute call
With Anil and Clément: your classes, your calendar, what parents are asking.

STEP 2
A pilot in your school
A workshop for your teachers, then one AI Discovery Day with one class. You see it before you decide.

STEP 3
The program for the year
Classes 9 and 10 in the timetable, the lab for classes 11 and 12, a research day at the end.

FORMATS AI Discovery Day · AI Club · AI Project Fair · AI Research & Innovation Lab · Teacher workshop. For the younger classes, from age 10: Makers (10 to 12), Builders (13 to 14), Founders (15 to 16).

Let us talk about your students.

Write a few lines about your school: classes, number of students, what parents are asking. One of us replies personally.

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